



Planning Data Forms, Goals and Action Steps

March 28, 2011 Webinar

Tennessee Department of Education

Division of LEA Support and Improvement

Dr. Debra E. Owens, Ph.D.

Eve Carney, Rita Fentress and Colleen Goss



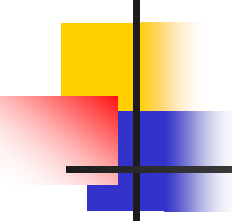
High Priority Schools Guidance

- **High Priority Schools** identified on the 2010-11 High Priority list, will submit the following to the **Local Education Agency (LEA)** (not the State Education Agency) on or before **April 7, 2011***.
 - Attached School Level Excel Data Form(s)
 - 2009-10 column for each appropriate worksheet based on grades served
 - Goals and Action Steps (revised to reflect the most current data)



High Priority LEA Guidance

- **High Priority Systems** identified on the 2010-11 High Priority list, will submit the following to the State Education Agency (SEA) on or before **April 7, 2011***.
 - Attached System Level Excel Data Form(s) (2009-10 column for each appropriate worksheet based on grades served)
 - Goals and Action Steps (revised to reflect the most current data)



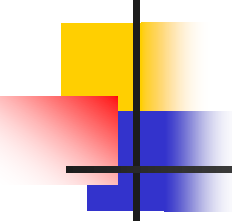
Corrective Action and Beyond Additional Requirements

- **High priority Schools and Systems** that are in Corrective Action and beyond will have additional requirements that will be communicated directly to the school or system.



Good Standing and Target Schools

- **Good Standing and Target Systems and Schools** will have additional information forthcoming regarding the planning process and submission schedule. As always, system and school personnel should be continually reviewing and revising plans, using the most current data, to improve student achievement.



Elementary and Secondary Education Act (ESEA)

*The school may develop a new plan or revise an existing one, but in either case it must be completed no later than three months after the school has been identified. §1116(b)(3)(A);§200.41



High Priority Schools/LEAs 2010-2011

- Schools/LEAs that have not met AYP for two consecutive years
- Schools/LEAs that are posted on the State website as High Priority for 2010-2011

www.state.tn.us/education/nclb/ayp/index.shtm
|



High Priority Includes

- School Improvement 1 and 2
- Corrective Action
- Restructuring 1 and 2
- State/LEA Reconstitution
Plan 1, 2, 3 & 4
- Improving Status for all the above



Data Planning Forms Due From??

- All New School Improvement 1 (2010-2011)
- 2010-2011 High Priority Schools that turned in a Transitional TSIPP in November 2010 (must meet the 3 month window and include new data)
- 2010-2011 High Priority Schools that turned in a TSIPP in February 2011 **IF** the TSIPP did not include the new AMOs as the basis for goals

Elementary / Middle School - Planning Data

School: My Elementary School

District: My School System

MATH AYP Benchmark (11-12 60%; 12-13 80%; 13-14 100%)	2009-2010 20%		2010-2011 40%		READING/Language Arts AYP Benchmark (11-12 66%; 12-13 83%; 13-14 100%)	2009-2010 32%		2010-2011 49%	
	AYP %	ETT %	AYP %	ETT %		AYP %	ETT %	AYP %	ETT %
ALL Grades - ALL subgroup	26	24.7			ALL Grades - ALL subgroup	40	32.6		
3rd Grade - ALL subgroup	n/a	43.3	n/a		3rd Grade - ALL subgroup	n/a	34.2	n/a	
4th Grade - ALL subgroup	n/a	28.1	n/a		4th Grade - ALL subgroup	n/a	33.4	n/a	
5th Grade - ALL subgroup	n/a	20.7	n/a		5th Grade - ALL subgroup	n/a	36.8	n/a	
6th Grade - ALL subgroup	n/a	22.9	n/a		6th Grade - ALL subgroup	n/a	39.3	n/a	
7th Grade - ALL subgroup	n/a	17.2	n/a		7th Grade - ALL subgroup	n/a	38.5	n/a	
8th Grade - ALL subgroup	n/a	6.1	n/a		8th Grade - ALL subgroup	n/a	30.9	n/a	
African American	16	16.4			African American	32	24.8		
Asian/Pacific Islander	50	48.5			Asian/Pacific Islander	56	51.2		
Hispanic	20	19.8			Hispanic	31	25.6		
Native American	39	38.2			Native American	52	43.1		
White	41	40.7			White	56	54.8		
Economically Disadvantaged	18	18.6			Economically Disadvantaged	31	24.2		
Students with Disabilities	19	19.4			Students with Disabilities	26	23.5		
Limited English Proficiency	15	9.4			Limited English Proficiency	17	4.4		
7th Grade Math FTTT LEA Target	2009-2010 18.5%	2010-2011 23.5%			3rd Grade RLA FTTT LEA Target	2009-2010 34.8%	2010-2011 38.8%		
	ETT %	ETT %				ETT %	ETT %		
ALL subgroup	17.2				ALL subgroup	34.2			
ATTENDANCE AYP Benchmark	2009-2010 93.0%	2010-2011 93.0%							
Attendance Rate	95.2								

High School School - Planning Data

School: My High School

District: My School System

ALGEBRA I	2009-2010		2010-2011		ENGLISH II	2009-2010		2010-2011	
AYP Benchmark (11-12 63%; 12-13 81%; 13-14 100%)	25%		44%		AYP Benchmark (11-12 74%; 12-13 87%; 13-14 100%)	49%		61%	
	AYP %	ETT %	AYP %	ETT %		AYP %	ETT %	AYP %	ETT %
ALL Grades - ALL subgroup	38	37.2			ALL Grades - ALL subgroup	59	46.2		
7th Grade - ALL subgroup	n/a	100	n/a		7th Grade - ALL subgroup	n/a	-	n/a	
8th Grade - ALL subgroup	n/a	82.4	n/a		8th Grade - ALL subgroup	n/a	-	n/a	
9th Grade - ALL subgroup	n/a	29.6	n/a		9th Grade - ALL subgroup	n/a	12.9	n/a	
10th Grade - ALL subgroup	n/a	12.3	n/a		10th Grade - ALL subgroup	n/a	51.4	n/a	
11th Grade - ALL subgroup	n/a	9.8	n/a		11th Grade - ALL subgroup	n/a	20.6	n/a	
12th Grade - ALL subgroup	n/a	7.1	n/a		12th Grade - ALL subgroup	n/a	23.2	n/a	
African American	31	27.1			African American	51	34.2		
Asian/Pacific Islander	54	54.8			Asian/Pacific Islander	78	70.7		
Hispanic	33	32.1			Hispanic	46	34.2		
Native American	*	66.7			Native American	*	80.1		
White	54	51.7			White	74	63.2		
Economically Disadvantaged	31	29.6			Economically Disadvantaged	49	33.1		
Students with Disabilities	21	8.5			Students with Disabilities	29	10.4		
Limited English Proficiency	23	17.6			Limited English Proficiency	28	9.2		
GRADUATION RATE	2009-2010		2010-2011		GRADUATION RATE	2009-2010		2010-2011	
AYP Benchmark	77.0%		80.1%		FTTT Target	73.1%		75.3%	
Graduation Rate	82.9				Graduation Rate	82.9			



School Data Collection

- School Leadership teams and/or Data Teams, along with the administration should complete the data forms for schools
 - Increased familiarity with data sources that will be used in the future
 - Alignment with the goals and action steps



Terminology

- AYP – Adequate Yearly Progress
 - Data on the Report Card **AYP** Tab
 - Includes first time, continuously enrolled test takers
 - Data includes subgroups with 10 or more students
 - Writing is included in the AYP RLA data



Terminology (continued)

- ETT – Every Test Taker
 - Data on the Report Card **Achievement** Tab
 - Use the radio button for Additional Academic Achievement Data
 - Writing is NOT included in the RLA data for ETT



Hints for the Data Report

- Use the * if there are less than 10 students in the subgroups
- Use the – if there are no scores for the subgroup
- Remember to look at the column that sums proficient and advanced (P/A)



TDOE Report Card

Report Card Explained

Data Explanation

Report Card Terms

Print Version

Benchmarks & Documents

Grade Scale

NAEP data

Value Added

Report Card

TENNESSEE DEPARTMENT OF EDUCATION
Governor: Mr. Phil Bredesen
2010

STATE WIDE

Commissioner: Patrick Smith

Report Card for 2010 ▼

☒ State ☐ System ☐ School

Profile

NCLB (AYP)

Achievement

Value-Added

Attendance and Graduation

Discipline

Teacher

Special Education

State Profile



Department of Education
Patrick Smith, Acting Commissioner



TDOE Report Card

Report Card
Data Entry

Report Card

Report Card for 2010

☐ State ☒ System ☐ School **Select a System**

Profile

NCLB (AYP)

Achievement

Value-Added

Lewis County
Lexington
Lincoln County
Loudon County
Macon County
Madison County
Manchester
Marion County
Marshall County
Maryville
Maury County
McKenzie
McMinn County
McNairy County
Meigs County
Memphis
Middle Tn Mental Health Institute
Milan
Monroe County
Montgomery County
Moore County

GOVERNOR
Bill Haslam
[Visit Bill's Web Site](#)

Standards & Documents

NAEP data

Grade Scale

Value Added

EDUCATION

Discipline

Teacher

Special Education



Department of Education
Patrick Smith, Acting Commissioner



TDOE Report Card

Report Card
Data Base

Report Card

TENNESSEE DEPARTMENT OF EDUCATION
Director: Dr. Kriner
2010

Report Card for 2010

☐ State ☐ System ☒ School **Select a School**

B T Washington High School
Bellevue Junior High School
Benjamin L. Hooks Job Corps Academy
Berclair Elementary
Bethel Grove Elementary
Brookmeade Elementary
Brownsville Rd Elementary
Bruce Elementary
Caldwell Elementary
Campus School
Carnes Elementary
Carver High School
Central High School
Charjean Elementary
Cherokee Elementary
Chickasaw Junior High School
Circles Of Success Learning Academy
City University Boys Preparatory
City University School Of Liberal Arts
Coleman Elementary
Colonial Middle School
Cordova Elementary School

Profile

NCLB (AYP)

Achievement

Value-Added

Attendance and Graduation

Discipline

Teacher

Elementary / Middle School - Planning Data

School: 

District:

MATH					READING/Language Arts				
AYP Benchmark					AYP Benchmark				
(11-12 60%; 12-13 80%; 13-14 100%)					(11-12 66%; 12-13 83%; 13-14 100%)				
2009-2010 20%					2009-2010 32%				
2010-2011 40%					2010-2011 49%				
AYP %	ETT %	AYP %	ETT %		AYP %	ETT %	AYP %	ETT %	
ALL Grades - ALL subgroup					ALL Grades - ALL subgroup				
3rd Grade - ALL subgroup	n/a		n/a		3rd Grade - ALL subgroup	n/a		n/a	
4th Grade - ALL subgroup	n/a		n/a		4th Grade - ALL subgroup	n/a		n/a	
5th Grade - ALL subgroup	n/a		n/a		5th Grade - ALL subgroup	n/a		n/a	
6th Grade - ALL subgroup	n/a		n/a		6th Grade - ALL subgroup	n/a		n/a	
7th Grade - ALL subgroup	n/a		n/a		7th Grade - ALL subgroup	n/a		n/a	
8th Grade - ALL subgroup	n/a		n/a		8th Grade - ALL subgroup	n/a		n/a	
African American					African American				
Asian/Pacific Islander					Asian/Pacific Islander				
Hispanic					Hispanic				
Native American					Native American				
White					White				
Economically Disadvantaged					Economically Disadvantaged				
Students with Disabilities					Students with Disabilities				
Limited English Proficiency					Limited English Proficiency				
7th Grade Math					3rd Grade RLA				
FTTT LEA Target					FTTT LEA Target				
2009-2010					2009-2010				
ETT %					ETT %				
2010-2011					2010-2011				
ETT %					ETT %				
ALL subgroup					ALL subgroup				
ATTENDANCE									
AYP Benchmark									
2009-2010									
93.0%									
2010-2011									
93.0%									
Attendance Rate									

High School School - Planning Data

School:

District:



ALGEBRA I					ENGLISH II				
AYP Benchmark (11-12 63%; 12-13 81%; 13-14 100%)					AYP Benchmark (11-12 74%; 12-13 87%; 13-14 100%)				
2009-2010 25%					2009-2010 49%				
2010-2011 44%					2010-2011 61%				
	AYP %	ETT %	AYP %	ETT %		AYP %	ETT %	AYP %	ETT %
ALL Grades - ALL subgroup					ALL Grades - ALL subgroup				
7th Grade - ALL subgroup	n/a		n/a		7th Grade - ALL subgroup	n/a		n/a	
8th Grade - ALL subgroup	n/a		n/a		8th Grade - ALL subgroup	n/a		n/a	
9th Grade - ALL subgroup	n/a		n/a		9th Grade - ALL subgroup	n/a		n/a	
10th Grade - ALL subgroup	n/a		n/a		10th Grade - ALL subgroup	n/a		n/a	
11th Grade - ALL subgroup	n/a		n/a		11th Grade - ALL subgroup	n/a		n/a	
12th Grade - ALL subgroup	n/a		n/a		12th Grade - ALL subgroup	n/a		n/a	
African American					African American				
Asian/Pacific Islander					Asian/Pacific Islander				
Hispanic					Hispanic				
Native American					Native American				
White					White				
Economically Disadvantaged					Economically Disadvantaged				
Students with Disabilities					Students with Disabilities				
Limited English Proficiency					Limited English Proficiency				
GRADUATION RATE	2009-2010		2010-2011		GRADUATION RATE	2009-2010		2010-2011	
AYP Benchmark					FTTT Target				
Graduation Rate					Graduation Rate				



TDOE Report Card

Report Card Explained	Report Card Terms	Benchmarks & Documents	NAEP data
Data Explanation	Print Version	Grade Scale	Value Added

Report Card

TENNESSEE DEPARTMENT OF EDUCATION
Director: Dr. Kriner Cash
2010

MEMPHIS SCHOOLS

COLONIAL MIDDLE SCHOOL
Principal: Marty Pettigrew

Report Card for 2010 ▼

☐ State ☐ System ☒ School **Select a School** Colonial Middle School ▼

Profile

NCLB (AYP)

Achievement

Value-Added

Attendance and Graduation

Discipline

Teacher

**No Child Left Behind (NCLB)
Adequate Yearly Progress (AYP)**

**No Child Left Behind (NCLB)
Adequate Yearly Progress (AYP)**

No Child Left Behind		
NCLB Status:	School Improvement 1	
	NCLB Status History of Schools in this System	

SCHOOL AYP Summary

+ Met Federal Benchmark	x Did not meet Federal Benchmark	<45 fewer than 45 students not reported
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Elementary/Middle AYP Summary									
	All	African American	Asian/ Pacific Islander	Hispanic	Native American	White	Economically Disadvantaged	Students w/ Disabilities	Limited English Proficient
Math									
% Tested	+	+	<45	+	<45	+	+	+	<45
% Proficient/Adv	X	X	<45	X	<45	+	X	+	<45
Reading/Language Arts/Writing									
% Tested	+	+	<45	+	<45	+	+	+	<45
% Proficient/Adv	+	+	<45	+	<45	+	+	+	<45
Additional Indicator									
Attendance Rate	+	AYP Details Supporting this Summary							
Met AYP?	X								

Elementary/Middle AYP Indicators

Grades K-8: (AYP Calculations Include Only Continuously Enrolled First Time Test Takers)

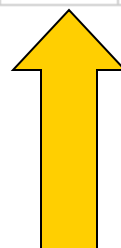
[View Chart ?](#)

Math


	2010						2010 State					
	Target 95%	Target % Proficient & Advanced 20%					Target 95%	Target % Proficient & Advanced 20%				
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100	49.4	36.7	10.1	3.8	14	100	26.8	38.9	22.7	11.6	34
African American	100	49	37.4	9.9	3.4	13	100	41.8	40.1	13.9	4.2	18
Asian/Pacific Islander	100	27	9.1	45.5	18.2	64	100	11.3	27.5	29.8	31.4	61
Hispanic	100	60	32.5	6	1.2	7	100	30.2	43.7	19.4	6.7	26
Native American	-	-	-	-	-	-	100	24.4	43.8	21.7	10.1	32
White	99	43	37.5	11.5	7.7	19	100	21.6	38.4	25.9	14.1	40
Economically Disadvantaged	100	52	35.5	8.9	3.2	12	100	35.5	41.3	17.2	6	23
Students with Disabilities	100	62	11.4	1.9	24.8	27	99	51.2	29.7	9.9	9.2	19
Limited English Proficient	100	82	17.6	0	0	0	100	36.6	43.3	15.5	4.6	20

Reading/Language Plus Writing



















	2010						2010 State					
	Target 95%	Target % Proficient & Advanced 32%					Target 95%	Target % Proficient & Advanced 32%				
Subgroup	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv	% Tested	% Below Basic	% Basic	% Prof	% Adv	% Prof & Adv
All Students	100	14.7	40.1	36.8	8.4	45	100	12.3	37	38.3	12.4	51
African American	100	14	39.9	37.6	8.1	46	100	22.3	44.5	27.1	6.1	33
Asian/Pacific Islander	100	0	52	32	16	48	99	6.7	25.2	43	25.1	68
Hispanic	100	24	46.9	25.3	4.1	29	99	18.1	42.9	32.1	6.9	39
Native American	-	-	-	-	-	-	100	11.4	40	37.3	11.3	49
White	99	12	34.9	40	13.2	53	100	8.6	34.1	42.6	14.7	57
Economically Disadvantaged	100	17	41.9	34.1	7.2	41	100	18.1	43.8	31.2	6.9	38
Students with Disabilities	100	34	32.2	7.3	26.2	34	100	30.3	42.1	18	9.6	28
Limited English Proficient	100	44	42.3	12.8	1.3	14	100	30	46.3	20.5	3.2	24



Elementary / Middle School - Planning Data

School: 

District:

Elementary / Middle School - Planning Data									
MATH		2009-2010		2010-2011		READING/Language Arts		2009-2010	
AYP Benchmark		20%		40%		AYP Benchmark		32%	
(11-12 60%; 12-13 80%; 13-14 100%)						(11-12 66%; 12-13 83%; 13-14 100%)		49%	
	AYP %	ETT %	AYP %	ETT %			AYP %	ETT %	AYP %
ALL Grades - ALL subgroup					ALL Grades - ALL subgroup				
3rd Grade - ALL subgroup	n/a		n/a		3rd Grade - ALL subgroup	n/a		n/a	
4th Grade - ALL subgroup	n/a		n/a		4th Grade - ALL subgroup	n/a		n/a	
5th Grade - ALL subgroup	n/a		n/a		5th Grade - ALL subgroup	n/a		n/a	
6th Grade - ALL subgroup	n/a		n/a		6th Grade - ALL subgroup	n/a		n/a	
7th Grade - ALL subgroup	n/a		n/a		7th Grade - ALL subgroup	n/a		n/a	
8th Grade - ALL subgroup	n/a		n/a		8th Grade - ALL subgroup	n/a		n/a	
African American					African American				
Asian/Pacific Islander					Asian/Pacific Islander				
Hispanic					Hispanic				
Native American					Native American				
White					White				
Economically Disadvantaged					Economically Disadvantaged				
Students with Disabilities					Students with Disabilities				
Limited English Proficiency					Limited English Proficiency				
7th Grade Math		2009-2010		2010-2011		3rd Grade RLA		2009-2010	
FTTT LEA Target						FTTT LEA Target			
	ETT %		ETT %				ETT %		ETT %
ALL subgroup					ALL subgroup				
ATTENDANCE		2009-2010		2010-2011					
AYP Benchmark		93.0%		93.0%					
Attendance Rate									

High School School - Planning Data

School: 

District:

ALGEBRA I					ENGLISH II				
AYP Benchmark (11-12 63%; 12-13 81%; 13-14 100%)					AYP Benchmark (11-12 74%; 12-13 87%; 13-14 100%)				
2009-2010 25%					2009-2010 49%				
2010-2011 44%					2010-2011 61%				
	AYP %	ETT %	AYP %	ETT %		AYP %	ETT %	AYP %	ETT %
ALL Grades - ALL subgroup					ALL Grades - ALL subgroup				
7th Grade - ALL subgroup	n/a		n/a		7th Grade - ALL subgroup	n/a		n/a	
8th Grade - ALL subgroup	n/a		n/a		8th Grade - ALL subgroup	n/a		n/a	
9th Grade - ALL subgroup	n/a		n/a		9th Grade - ALL subgroup	n/a		n/a	
10th Grade - ALL subgroup	n/a		n/a		10th Grade - ALL subgroup	n/a		n/a	
11th Grade - ALL subgroup	n/a		n/a		11th Grade - ALL subgroup	n/a		n/a	
12th Grade - ALL subgroup	n/a		n/a		12th Grade - ALL subgroup	n/a		n/a	
African American					African American				
Asian/Pacific Islander					Asian/Pacific Islander				
Hispanic					Hispanic				
Native American					Native American				
White					White				
Economically Disadvantaged					Economically Disadvantaged				
Students with Disabilities					Students with Disabilities				
Limited English Proficiency					Limited English Proficiency				
GRADUATION RATE	2009-2010		2010-2011		GRADUATION RATE	2009-2010		2010-2011	
AYP Benchmark					FTTT Target				
Graduation Rate					Graduation Rate				



Terminology (continued)

- ETT – Every Test Taker
 - Date on the Report Card **Achievement** Tab
 - Use the radio button for Additional Academic Achievement Data
 - Writing is NOT included in the RLA data for ETT

Report Card for 2010

☒ State ☐ System ☐ School

Profile

NCLB (AYP)

Achievement

Value-Added

Attendance and Graduation

Discipline

Teacher

Special Education

☐ Academic Achievement Grades ☒ Additional Academic Achievement Data

Additional Academic Achievement Data

☒ TCAP Grades 3-8 Reporting Subgroup Disaggregation ☐ TCAP Gateway/End-of-Course

☒ Show Individual Years

Subject ☒ Math ☒ Reading/Language Arts ☐ Science ☐ Social Studies ☐ Writing - Elementary

Subgroup ☒ Every Subgroup ☐ All Students ☐ African American ☐ Hispanic ☐ Asian/Pacific Islander ☐ Native American/Alaskan
☐ White ☐ Students with Disabilities ☐ Limited English Proficient ☐ Economically Disadvantaged ☐ Migrant ☐ Male
☐ Female

Grades ☒ ALL ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

Year ☒ 2010

Generate Report

☐ Academic Achievement Grades ☒ Additional Academic Achievement Data

Additional Academic Achievement Data

☒ TCAP Grades 3-8 Reporting Subgroup Disaggregation ☐ TCAP Gateway/End-of-Course

☒ Show Individual Years

Subject ☒ Math ☐ Reading/Language Arts ☐ Science ☐ Social Studies ☐ Writing - Elementary

Subgroup ☐ Every Subgroup ☒ All Students ☐ African American ☐ Hispanic ☐ Asian/Pacific Islander ☐ Native American/Alaskan
☐ White ☐ Students with Disabilities ☐ Limited English Proficient ☐ Economically Disadvantaged ☐ Migrant ☐ Male
☐ Female

Grades ☒ ALL ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8

Year ☒ 2010

Generate Report

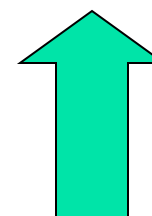
Grades ALL

View Chart ?

Grade	Subject	School Year	Subgroup	School # Tested	School % Tested	School # Below Basic	School % Below Basic	School # Basic	School % Basic	School # Prof	School % Prof	School # Advanced	School % Advanced	School % Prof & Adv	System % Prof & Adv	State % Prof & Adv
03	Math	2009-10	All Students	63	100.0	14	22.2	36	57.1	12	19.0	1	1.6	20.6	27.6	47.9
04	Math	2009-10	All Students	66	100.0	22	33.3	39	59.1	5	7.6	0	0.0	7.6	26.9	34.5
05	Math	2009-10	All Students	58	98.3	15	25.9	29	50.0	10	17.2	4	6.9	24.1	31.9	35.6
ALL Grades	Math	2009-10	All Students	187	99.5	51	27.3	104	55.6	27	14.4	5	2.7	17.1	27.6	

Report Card Home
















Back to Top



Elementary / Middle School - Planning Data

School:

District:

Elementary / Middle School - Planning Data									
School:									
District:									
MATH AYP Benchmark (11-12 60%; 12-13 80%; 13-14 100%)	2009-2010 20%		2010-2011 40%		READING/Language Arts AYP Benchmark (11-12 66%; 12-13 83%; 13-14 100%)	2009-2010 32%		2010-2011 49%	
	AYP %	ETT %	AYP %	ETT %		AYP %	ETT %	AYP %	ETT %
ALL Grades - ALL subgroup					ALL Grades - ALL subgroup				
3rd Grade - ALL subgroup	n/a		n/a		3rd Grade - ALL subgroup	n/a		n/a	
4th Grade - ALL subgroup	n/a		n/a		4th Grade - ALL subgroup	n/a		n/a	
5th Grade - ALL subgroup	n/a		n/a		5th Grade - ALL subgroup	n/a		n/a	
6th Grade - ALL subgroup	n/a		n/a		6th Grade - ALL subgroup	n/a		n/a	
7th Grade - ALL subgroup	n/a		n/a		7th Grade - ALL subgroup	n/a		n/a	
8th Grade - ALL subgroup	n/a		n/a		8th Grade - ALL subgroup	n/a		n/a	
African American					African American				
Asian/Pacific Islander					Asian/Pacific Islander				
Hispanic					Hispanic				
Native American					Native American				
White					White				
Economically Disadvantaged					Economically Disadvantaged				
Students with Disabilities					Students with Disabilities				
Limited English Proficiency					Limited English Proficiency				
7th Grade Math FTTT LEA Target	2009-2010		2010-2011		3rd Grade RLA FTTT LEA Target	2009-2010		2010-2011	
	ETT %		ETT %			ETT %		ETT %	
ALL subgroup					ALL subgroup				
ATTENDANCE AYP Benchmark	2009-2010 93.0%		2010-2011 93.0%						
Attendance Rate									

Report Card for 2010 ▼

☒ State ☐ System ☐ School

Profile

NCLB (AYP)

Achievement

Value-Added

Attendance and Graduation

Discipline

Teacher

Special Education

☐ Academic Achievement Grades ☒ Additional Academic Achievement Data

Additional Academic Achievement Data

☐ TCAP Grades 3-8 Reporting Subgroup Disaggregation ☒ TCAP Gateway/End-of-Course

☒ Show Individual
Years

Subject ☒ Algebra I ☐ English I ☒ English II ☐ Biology 1 ☐ US History ☐ Writing - High School

Subgroup ☒ Every Subgroup ☐ All Students ☐ African American ☐ Hispanic ☐ Asian/Pacific Islander ☐ Native American/Alaskan
☐ White ☐ Students with Disabilities ☐ Limited English Proficient ☐ Economically Disadvantaged ☐ Migrant ☐ Male
☐ Female

Grades ☒ ALL ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

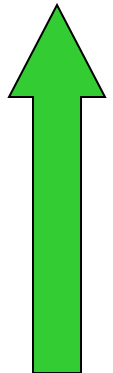
Year ☒ 2010

Generate Report

Grades ALL

[View Chart ?](#)
















Grade	Subject	School Year	Subgroup	System # Tested	System % Tested	System # Below Basic	System % Below Basic	System # Basic	System % Basic	System # Prof	System % Prof	System # Advanced	System % Advanced	System % Prof & Adv	State % Prof & Adv
08	Algebra I	2009-10	All Students	82	100.0	0	0.0	2	2.4	25	30.5	55	67.1	97.6	86.5
		2009-10	Asian/Pacific Islander	*	100.0	*	*	*	*	*	*	*	*	*	96.7
		2009-10	White	80	100.0	0	0.0	2	2.5	25	31.3	53	66.3	97.5	93.3
		2009-10	Ethnic Origin Not Reported	*	100.0	*	*	*	*	*	*	*	*	*	100.0
		2009-10	Economically Disadvantaged	23	100.0	0	0.0	1	4.3	8	34.8	14	60.9	95.7	72.6
		2009-10	Not Economically Disadvantaged	59	100.0	0	0.0	1	1.7	17	28.8	41	69.5	98.3	93.3
		2009-10	Students w/out Disabilities	82	100.0	0	0.0	2	2.4	25	30.5	55	67.1	97.6	86.5
		2009-10	Not LEP	82	100.0	0	0.0	2	2.4	25	30.5	55	67.1	97.6	86.5
		2009-10	NonMigrant	82	100.0	0	0.0	2	2.4	25	30.5	55	67.1	97.6	86.5
		2009-10	Male	45	100.0	0	0.0	1	2.2	13	28.9	31	68.9	97.8	87.3
		2009-10	Female	36	100.0	0	0.0	1	2.8	12	33.3	23	63.9	97.2	85.7
		2009-10	Gender Not Reported	*	100.0	*	*	*	*	*	*	*	*	*	100.0



High School School - Planning Data

School:

District:

ALGEBRA I		2009-2010		2010-2011		ENGLISH II		2009-2010		2010-2011	
AYP Benchmark (11-12 63%; 12-13 81%; 13-14 100%)		25%		44%		AYP Benchmark (11-12 74%; 12-13 87%; 13-14 100%)		49%		61%	
	AYP %	ETT %	AYP %	ETT %			AYP %	ETT %	AYP %	ETT %	
ALL Grades - ALL subgroup					ALL Grades - ALL subgroup						
7th Grade - ALL subgroup	n/a		n/a		7th Grade - ALL subgroup	n/a			n/a		
8th Grade - ALL subgroup	n/a		n/a		8th Grade - ALL subgroup	n/a			n/a		
9th Grade - ALL subgroup	n/a		n/a		9th Grade - ALL subgroup	n/a			n/a		
10th Grade - ALL subgroup	n/a		n/a		10th Grade - ALL subgroup	n/a			n/a		
11th Grade - ALL subgroup	n/a		n/a		11th Grade - ALL subgroup	n/a			n/a		
12th Grade - ALL subgroup	n/a		n/a		12th Grade - ALL subgroup	n/a			n/a		
African American					African American						
Asian/Pacific Islander					Asian/Pacific Islander						
Hispanic					Hispanic						
Native American					Native American						
White					White						
Economically Disadvantaged					Economically Disadvantaged						
Students with Disabilities					Students with Disabilities						
Limited English Proficiency					Limited English Proficiency						
GRADUATION RATE	2009-2010		2010-2011		GRADUATION RATE	2009-2010		2010-2011			
AYP Benchmark					FTTT Target						
Graduation Rate					Graduation Rate						



FTTT Data

- First to the Top (FTTT)
 - Targets were given to all LEAs to help the State of Tennessee meet state-wide goals
 - LEAs will collaborate with schools to determine how these goals will funnel to the school level
 - 3rd Grade Reading
 - 7th Grade Mathematics
 - High School Graduation Rate
 - Postsecondary-going Rate

State of Tennessee Indicators, Baselines and Targets

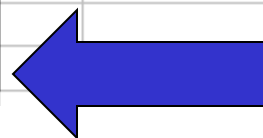
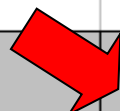
Indicator	Baseline	2014-15 Target	# of Additional Students in 2014-15	This year's cohort
3 rd grade TCAP reading	42%	60%	13,597	Pre-K
7 th grade TCAP math	29%	51%	16,610	3 rd grade
HS graduation rate	82%	90%	5,545	8 th grade
Postsecondary-going rate	56%	62%	5,579	9 th grade

Elementary / Middle School - Planning Data

School:

District:

MATH AYP Benchmark (11-12 60%; 12-13 80%; 13-14 100%)	2009-2010 20%		2010-2011 40%		READING/Language Arts AYP Benchmark (11-12 66%; 12-13 83%; 13-14 100%)	2009-2010 32%		2010-2011 49%	
	AYP %	ETT %	AYP %	ETT %		AYP %	ETT %	AYP %	ETT %
ALL Grades - ALL subgroup					ALL Grades - ALL subgroup				
3rd Grade - ALL subgroup	n/a		n/a		3rd Grade - ALL subgroup	n/a		n/a	
4th Grade - ALL subgroup	n/a		n/a		4th Grade - ALL subgroup	n/a		n/a	
5th Grade - ALL subgroup	n/a		n/a		5th Grade - ALL subgroup	n/a		n/a	
6th Grade - ALL subgroup	n/a		n/a		6th Grade - ALL subgroup	n/a		n/a	
7th Grade - ALL subgroup	n/a		n/a		7th Grade - ALL subgroup	n/a		n/a	
8th Grade - ALL subgroup	n/a		n/a		8th Grade - ALL subgroup	n/a		n/a	
African American					African American				
Asian/Pacific Islander					Asian/Pacific Islander				
Hispanic					Hispanic				
Native American					Native American				
White					White				
Economically Disadvantaged					Economically Disadvantaged				
Students with Disabilities					Students with Disabilities				
Limited English Proficiency					Limited English Proficiency				
7th Grade Math FTTT LEA Target	2009-2010		2010-2011		3rd Grade RLA FTTT LEA Target	2009-2010		2010-2011	
	ETT %		ETT %			ETT %		ETT %	
ALL subgroup					ALL subgroup				
ATTENDANCE AYP Benchmark	2009-2010 93.0%		2010-2011 93.0%						
Attendance Rate									



High School School - Planning Data

School:

District:

ALGEBRA I AYP Benchmark (11-12 63%; 12-13 81%; 13-14 100%)	2009-2010 25%		2010-2011 44%			ENGLISH II AYP Benchmark (11-12 74%; 12-13 87%; 13-14 100%)	2009-2010 49%		2010-2011 61%	
	AYP %	ETT %	AYP %	ETT %			AYP %	ETT %	AYP %	ETT %
ALL Grades - ALL subgroup						ALL Grades - ALL subgroup				
7th Grade - ALL subgroup	n/a		n/a			7th Grade - ALL subgroup	n/a		n/a	
8th Grade - ALL subgroup	n/a		n/a			8th Grade - ALL subgroup	n/a		n/a	
9th Grade - ALL subgroup	n/a		n/a			9th Grade - ALL subgroup	n/a		n/a	
10th Grade - ALL subgroup	n/a		n/a			10th Grade - ALL subgroup	n/a		n/a	
11th Grade - ALL subgroup	n/a		n/a			11th Grade - ALL subgroup	n/a		n/a	
12th Grade - ALL subgroup	n/a		n/a			12th Grade - ALL subgroup	n/a		n/a	
African American						African American				
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Hispanic						Hispanic				
Native American						Native American				
White						White				
Economically Disadvantaged						Economically Disadvantaged				
Students with Disabilities						Students with Disabilities				
Limited English Proficiency						Limited English Proficiency				
GRADUATION RATE AYP Benchmark	2009-2010		2010-2011			GRADUATION RATE FTTT Target	2009-2010		2010-2011	
Graduation Rate						Graduation Rate				





Graduation Rate

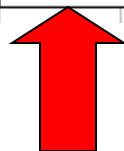
- 2004 used as a baseline to establish a track that allows the high school to reach the goal of 89.5% by 2015
- To “meet” AYP for graduation rate, high schools must meet the track
- Graduation rate lags a year – i.e. for 2009 - 2010 school year, the graduation rate used would be from 2009

High School School - Planning Data

School:

District:

High School School - Planning Data									
School:									
District:									
ALGEBRA I AYP Benchmark (11-12 63%; 12-13 81%; 13-14 100%)	2009-2010 25%		2010-2011 44%			ENGLISH II AYP Benchmark (11-12 74%; 12-13 87%; 13-14 100%)	2009-2010 49%		2010-2011 61%
	AYP %	ETT %	AYP %	ETT %			AYP %	ETT %	AYP %
ALL Grades - ALL subgroup						ALL Grades - ALL subgroup			
7th Grade - ALL subgroup	n/a		n/a			7th Grade - ALL subgroup	n/a		n/a
8th Grade - ALL subgroup	n/a		n/a			8th Grade - ALL subgroup	n/a		n/a
9th Grade - ALL subgroup	n/a		n/a			9th Grade - ALL subgroup	n/a		n/a
10th Grade - ALL subgroup	n/a		n/a			10th Grade - ALL subgroup	n/a		n/a
11th Grade - ALL subgroup	n/a		n/a			11th Grade - ALL subgroup	n/a		n/a
12th Grade - ALL subgroup	n/a		n/a			12th Grade - ALL subgroup	n/a		n/a
African American						African American			
Asian/Pacific Islander						Asian/Pacific Islander			
Hispanic						Hispanic			
Native American						Native American			
White						White			
Economically Disadvantaged						Economically Disadvantaged			
Students with Disabilities						Students with Disabilities			
Limited English Proficiency						Limited English Proficiency			
GRADUATION RATE AYP Benchmark	2009-2010		2010-2011			GRADUATION RATE FTTT Target	2009-2010		2010-2011
Graduation Rate						Graduation Rate			



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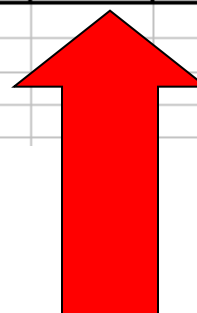
School Level Graduation Track

Select a School ----->

Tennessee County Comprehensive High School

AYP YEAR	Baseline	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
GRAD TRACK	73.9%	Event DO	75.5%	77.0%	78.6%	80.1%	81.7%	83.3%	84.8%	86.4%	87.9%	89.5%
SCHOOL YEAR	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
GRAD RATE	73.9%		80.5%	80.6%	76.2%	80.8%	87.2%	85.7%				
RATE-TRACK			5.1%	3.5%	-2.4%	0.7%	5.5%	2.5%				

BASLINE	73.9%
BENCHMARK-BASLINE	15.60%
(BENCHMARK-BASLINE)/10	1.56%





Use of the Planning Data Form

- Used to meet ESEA policy
- Used by schools/LEAs that will be applying for the new 2011-2012 SIG grants.
- Used by 2010-2011 SIG schools/LEAs that will be revising/amending SIG grant applications for the second year of the grant.

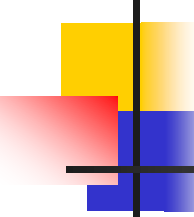


Goals

- Updated to meet new Annual Measurable Objectives (AMOs)
- Data-driven relationship to the planning data
 - Written for two year period with intermediate steps
 - “SMART”
 - S – specific
 - M – measurable
 - A – attainable
 - R – realistic
 - T – time bound

Annual Measurable Objectives

Elementary / Middle School



School Year	Reading/Language Arts Target	Math Target	Attendance Rate
2002-2003 through 2003-2004	77%	72%	93%
2004-2005 through 2006-2007	83%	79%	93%
2007-2008 through 2008-2009	89%	86%	93%
2009-2010	32%	20%	93%
2010-2011	49%	40%	93%
2011-2012	66%	60%	93%
2012-2013	83%	80%	93%
2013-2014	100%	100%	93%

High School

School Year	Reading/Language Arts Target	Math Target	Graduation Rate
2002-2003 through 2003-2004	86%	65%	90%
2004-2005 through 2006-2007	90%	75%	90%
2007-2008 through 2008-2009	93%	83%	90%
2009-2010	49%	25%	90%
2010-2011	61%	44%	90%
2011-2012	74%	63%	90%
2012-2013	87%	81%	90%
2013-2014	100%	100%	90%



Example Goal

Volunteer Elementary will increase the percent of proficient and advanced students in each grade 3rd to 6th for AYP data in Mathematics to 40% in 2010-2011 and to 60% in 2011-2012.



Action Steps

- Aligned with the goals
- Research based to improve student achievement or graduation/attendance
- Include professional development for teachers and leaders and parent/community involvement (technology and communication)
- Include actions that include work from grants (SIG, TIF, etc.)
- Funding sources should be specific



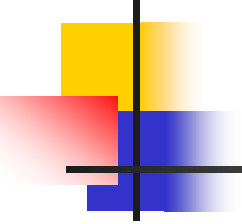
School Submission

- High Priority Schools will submit the following to their LEA no later than **April 7, 2011:**
 - Excel Data Form (complete columns for 2009-2010 data)
 - Goals and Action Steps (revised to reflect the most current data)



LEA Submission

- **High Priority LEAs** identified on the 2010-11 High Priority list, will submit the following to the **State Education Agency** (SEA) on or before **April 7, 2011***.
 - Attached System Level Excel Data Form(s) (2009-10 column for each appropriate worksheet based on grades served)
 - Goals and Action Steps (revised to reflect the most current data)

- 
-
- LEAs submit planning data forms, goals and action steps to:

Colleen Goss

Division of LEA Support and Improvement

710 James Robertson Parkway

5th Floor, Andrew Johnson Tower

Nashville, TN 37243



Questions??

Colleen.Goss@tn.gov



Archived Webinar

- Will be available 2 hours after the webinar is completed

- Email

Debra.Williams@tn.gov

for information/site